1.
Background
Operational Working Group

12 members
6 / campus
Reps from Colleges teaching Core classes
March

Reviewed USG requirements Guidelines for each Area subject, language of outcomes, and number of hours 42 total hours -- no more, no less
Initial work

Merged and refined outcomes

OUTCOMES
Refer to handout in folder

AREA A1: Students will use research and analysis to produce written communication adapted appropriately for specific audiences, purposes, and rhetorical situations.

AREA A2: Students will apply mathematical knowledge using analytical, graphical, written, or numerical approaches to interpret information or to solve problems.
OUTCOMES

Refer to handout in folder

AREA C: Students will identify and critically examine human values expressed in ideas and cultural products

https://artsandactivities.com/wp-content/uploads/2015/12/AA0116AAlead-1600x700_1.jpg
OUTCOMES

Refer to handout in folder

AREA D: Students will use scientific reasoning and methods, mathematical principles, or appropriate technologies to investigate natural phenomena

OUTCOMES
Refer to handout in folder

AREA E: Students will articulate and analyze how political, historical, social, or economic forces have shaped and continue to shape human behaviors and experiences

https://www.commondreams.org/sites/default/files/styles/cd_large/public/views-article/vietnam_legacy_0.jpg?tok=gp6WLP-V
OUTCOMES
Refer to handout in folder

AREA B: Students will recognize and articulate global perspectives across diverse societies in historical and cultural contexts

http://images.cf.localist.com/photos/482391/big_square/d2426f70ed5d26769863e9ec6d456623cb618bbe.jpg
Initial Work

Sorted classes

https://assets.teenvogue.com/photos/583bee82c38c9b61174e1b/1/3/3/w_1200.h_630.c._limit/hp-sorting-hat%20Cropped.jpg
Initial Work

Proposed a new course for Area B -- a sophomore experience class where students reflect on their experience in the Core and what that means from a global perspective.

https://www.researchgate.net/profile/Shorna_Allred/publication/271326124/figure/fig2/AS:295197423485037@1447391958473/Post-trip-global-citizenship-reflection-assignment-word-cloud-Cornell-University.png
Solicited input from various stakeholders

Made changes based on input
Consolidation Retreat: Total hours

Current draft had 125--a compromise between ASU and GSU

Then at the retreat we were told BOR really wanted 120--so in one hour we had to make changes. Reduced hours to 124. NO support from ASU or GSU to go to 120.
Final Draft

Went to CIC for approval
REAMS of paperwork completed

Late August, curriculum committees on both campuses asked to approve.

Approved draft sent to the USG general education office for approval.

Came back (at least) twice for revisions, requiring MORE paperwork and the deletion of some requirements.
Moving Forward

- SLO's for CORE courses taught on all campuses must be the same AND must align with the new Area SLO's.
Moving Forward

Assessments (used for assessment evidence) for CORE courses taught on all campuses must be the same.
Moving Forward

Assessment data must be reported by campus if a class is taught on multiple campuses.

Essentially, we have to provide evidence that the student experience is equivalent in these courses on all campuses.