Welcome to Academic Assessment Summer Institute

Delena Bell Gatch
Director of Academic Assessment
Office of Institutional Effectiveness
Academic Assessment Summer Institute
New Faces in the Office of Institutional Effectiveness

- Dr. Bradley R. Sturz
  - Associate Director of Assessment & QEP
  - Associate Professor of Psychology

- Jaime O’Connor
  - Coordinator of Assessment
Academic Assessment Steering Committee

- CAH
  - Helena Hernandez
  - Elsie Hill
  - Annie Mendenhall
  - Joseph Pellegrino
  - Cathy Skidmore-Hess

- CBSS
  - Cary Christian
  - Daniel Skidmore-Hess
  - Hope Wallace

- COE
  - Amanda Glaze
  - Kymberly Harris
  - Elizabeth Prosser
  - Dawn Tysinger
  - Jeff Tysinger
  - William Reynolds

- COB
  - Jason Beck
  - Amie Ellis
  - Leslie Fletcher
  - Janet Moss
  - Linda Mullen

- COSM
  - Allison Amonette
  - Michelle Cawthorn
  - Geneva DeMars
  - Lea Padgett
  - Anastasia Rusina

- Engineering & Computing
  - Rami Haddad
  - Frank Katz
  - Muralidhar Medidi
  - Aniruddha Mitra
  - Salman Siddiqui

- WCHP
  - Sheri Carey
  - Jody Langdon
  - Amy Jo Riggs

- JPHCOPH
  - Joanne Chopak-Foss
  - Nandi Marshall
  - Sara Plaspohl
  - Kelly Sullivan
<table>
<thead>
<tr>
<th>Senators</th>
<th>Elected</th>
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<tbody>
<tr>
<td>Peter Rogers (Engr &amp; Computing)</td>
<td>Clint Martin (Engr &amp; Computing)</td>
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<tr>
<td>Amanda Konkle (CAH)</td>
<td>Finbarr Curtis (CAH)</td>
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<td>Heidi Altman (CBSS)</td>
<td>Barbara King (CBSS)</td>
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<td>Bill Wells (COB)</td>
<td>Tony Barilla (COB)</td>
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<td>Alisa Leckie (COE)</td>
<td>Maria Morris (COE)</td>
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<td>Marshall Ransom (COSM)</td>
<td>Michelle Cawthorn (COSM)</td>
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<td>Samuel Opoku (JPHCOPH)</td>
<td>Suzy Carpenter (COSM)</td>
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<td>Susan Sanders (WCHP)</td>
<td>Stacy Smallwood (JPHCOPH)</td>
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<td>Leslie Haas (Library)</td>
<td>Dan Czech (WCHP)</td>
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<td>Jeffrey Mortimore (Library)</td>
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A Few Reminders…
**Academic Assessment Process**

1. **Select or develop measurable student learning outcomes based upon program’s mission**
2. **Identify classes, implement instructional strategies, assignments, and activities**
3. **Select or develop measures that are able to provide information about outcome achievement and progress**
4. **Plan adjustments in curriculum or instructional strategies to address weaknesses and strengths**
5. **Analyze assessment results to determine outcome progress or achievement**
6. **Measure student learning outcomes**

1st Iteration

2nd Iteration