**COURSE TITLE:**

**COURSE PREFIX:
COURSE NUMBER:**

**A. SELECT APPROPRIATE CORE CURRICULUM LEARNING OUTCOME BASED UPON CORE AREA:**

|  |  |
| --- | --- |
|[ ]  Area A1 | Students will use research and analysis to produce written communication adapted appropriately for specific audiences, purposes, and rhetorical situations. |
|[ ]  Area A2 | Students will apply mathematical knowledge using analytical, graphical, written, or numerical approaches to interpret information or to solve problems. |
|[ ]  Area B | Students will recognize and articulate global perspectives across diverse societies in historical and cultural contexts. |
|[ ]  Area C | Students will identify and critically examine human values expressed in ideas and cultural products. |
|[ ]  Area D | Students will use scientific reasoning and methods, mathematical principles, or appropriate technologies to investigate natural phenomena. |
|[ ]  Area E | Students will articulate and analyze how political, historical, social, or economic forces have shaped and continue to shape human behaviors and experiences. |
|[ ]  FYE 1220/KINS 1525 | Identify the course learning outcomes that best reflect core area learning outcomes. |

**B. ALIGNMENT BETWEEN CORE COURSE AND AREA STUDENT LEARNING OUTCOME SELETED ABOVE**

 **(NOTE: For FYE 1220 or KINS 1525, include the student learning outcomes for the course and describe any**

 **connections to core area learning outcomes.)**

**C. TEACHING STRATEGIES FOR CORE CURRICULUM OUTCOME SELECTED IN SECTION A**

**D. ASSESSMENT METHODS FOR CORE CURRICULUM OUTCOME SELECTED IN SECTION A**

**i. MEASUREMENT TOOLS AND ASSIGNMENTS**

**ii. DATA COLLECTION AND INTEGRITY**

**E. RESULTS FOR CORE CURRICULUM OUTCOME SELECTED IN SECTION A**

**i. ARMSTRONG CAMPUS, IF APPLICABLE**

**ii. LIBERTY CAMPUS, IF APPLICABLE**

**iii. STATESBORO CAMPUS, IF APPLICABLE**

**iv. ONLINE, IF APPLICABLE**

**F. DISCUSSION FOR CORE CURRICULUM OUTCOME SELECTED IN SECTION A**

**G. ACTION PLANS FOR CORE CURRICULUM OUTCOME SELECTED IN SECTION A**

**i. IMPACT OF PAST IMPROVEMENTS AND CHANGES**

 **a. PROPOSED ACTION PLAN FROM PRIOR YEAR’S REPORT (COPY AND PASTE)**

 **b. DETAILS OF IMPLEMENTATION**

 **c. DETAILS OF IMPACT ON STUDENT LEARNING**

**ii. USE OF ASSESSMENT RESULTS FOR FUTURE PROGRAM IMPROVEMENT**