Links related to assignments: This is a sample and not exhaustive by any means.

From Hunter College.

http://www.hunter.cuny.edu/academicassessment/Toolbox/assignment-library
Suggestions for assignments from broad academic disciplines, including humanities and arts, social sciences, sciences, information literacy, etc.

From Texas Tech:
https://www.depts.ttu.edu/tlpdc/Resources/Teaching_resources/TLPDC_teaching_resources/CreatingEffectiveAssignments.php

Tips on creating good assignments:

From Carnegie Mellon University/Eberly Center
https://www.cmu.edu/teaching/assessment/assesslearning/creatingassignments.html

From UNLV:
https://www.unlv.edu/provost/transparency

From DePaul University:

https://resources.depaul.edu/teaching-commons/teaching-guides/assignment-design/Pages/default.aspx
A series of pages with references that discuss many aspects of assignments

From University of Waterloo:

https://uwaterloo.ca/centre-for-teaching-excellence/search/node/assignments
Pages about different considerations for assignments, including sequencing assignments, matching assignments to cognitive level, etc.

https://uwaterloo.ca/centre-for-teaching-excellence/teaching-resources/teaching-tips/assessing-student-work/grading-and-feedback/learner-centred-assessment
Learner-centred assessment

https://uwaterloo.ca/centre-for-teaching-excellence/teaching-resources/teaching-tips/developing-assignments/assignment-design/assignment-design-checklist
Assignment design checklist

https://uwaterloo.ca/centre-for-teaching-excellence/teaching-resources/teaching-tips/developing-assignments/assignment-design/effectively-communicating-assignment-tasks
Effectively communicating assignment tasks

Tips on creating good multiple choice tests:

https://cft.vanderbilt.edu/guides-sub-pages/writing-good-multiple-choice-test-questions/
https://testing.byu.edu/handbooks/14%20Rules%20for%20Writing%20Multiple-Choice%20Questions.pdf
https://www.k-state.edu/ksde/alp/resources/Handout-Module6.pdf
http://www.washington.edu/teaching/constructing-tests/

Websites with assignments:

Problem solving uses the same approach as case studies but may leave more developmental problem solving to the student. For instance, the student must develop the experiment or tests to obtain data. Rice University has a great collection of these. http://onlinestatbook.com/case_studies_rvls/index.html

University of Delaware has sample problems
http://edweb.sdsu.edu/clrit/learningtree/PBL/webassess/WebAssessmentHome.html

Samford University has a website describing PBL - Problem based learning
http://www.samford.edu/pbl/definitions.html

SDSU has a site on assessing problem based learning
http://edweb.sdsu.edu/clrit/learningtree/PBL/webassess/WebAssessmentHome.html

Case studies use an "in situ" approach to simulate real life situations and problems. The National Center for Case Study Teaching in Science is a good example of pre-packaged assessments and assignments that can be adapted in a variety of courses http://ublib.buffalo.edu/libraries/projects/cases/case.html
Annual $25 fee

Statistics: https://www.jmp.com/en_us/academic/case-study-library.html#film
Socio-Environmental Synthesis: https://www.sesync.org/for-you/educator/case-study-collection
Leadership for Development: https://cddrl.fsi.stanford.edu/docs/lad-case-study-library
Case Centre: http://www.thecasecentre.org/educators/casemethod/resources/freecasesoverview
Registration required to the site for access to free cases