“We used the ‘Brown Gold’ activity to describe how the explorers must have felt during their journeys. I did add one little detail to make the chocolate seem extra special. After originally tasting the chocolate, I explained that unless you were successful, you would probably never taste chocolate again. You live in a country that does not have the ingredients it needs to make chocolate. Also, if you were the explorer who discovered those ingredients, you would become a very rich and famous person!”

-Julie A. Strickland
Mattie Lively Elementary - Statesboro

“Our fifth graders did a unit on our presidents. They wrote poems, research papers, and ended the unit on President’s day by doing a presentation during chapel. They sang patriotic songs, held up faces of certain presidents as they stated facts, recounted pieces of famous speeches, etc. I really liked the way they used fact sheets to help them write their research papers. During their unit study, they earned tokens by working cooperatively on their presentations which could be ‘cashed’ in at the end of their study for extra library/computer time. They also had to work together to prepare the script for their chapel presentation.”

-Missy Lee
Trinity Christian - Statesboro

“We have been working on ‘Crazy Country Caper’ in the classroom. Students are in teams and are working hard to move their pins around the map and collect the cards. The activities and fate cards are so much fun for the students! The race is on to see which team will collect all the cards first. Thanks for a great idea to use for a review of Social Studies this year!”

-Mandy Carroll
Sally Meadows - Vidalia

“I used the ‘Guess Who’ questions as a game. The ‘Guess Who’ game was valuable as a review before the CRCT. The students actually got stumped on a few of them and it helped to clarify facts before they took the big test. Thanks for all your expertise!”

-Ashley Driggers
Sally Meadows - Vidalia

“I just wanted to let you know how much fun my class has had with ‘Crazy Country Capers’! They are loving moving around the map and collecting the cards. Thanks for a great idea!”

-Mandy Carroll
Sally Meadows - Vidalia

“This is the best program for preparing teachers to inspire and engage 3rd graders in Social Studies. My students loved all of the interactive activities, like the Crazy Country Capers and the Readers Theaters. The day at the Garden was wonderful and motivating. Any teacher who wants to teach students who are excited about social studies should attend this training.”

-Chris Cato
Sally Meadows - Vidalia

“The ‘Places to People’ training was an excellent training. It provided an enormous amount of hands on interactive resources that can easily be implemented into the teaching of social studies. The activities and lessons give teachers great ideas and suggestion on how to provide students the opportunity to experience more hands on learning in the social studies classroom. The notebook of resources that we were given at training has become an invaluable resource to me as I prepare my social studies lessons. I highly recommend this training to teachers of social studies who want to add more interactive learning experiences for their students. If given the opportunity, I would definitely love to be involved in this training again!”

-K. Matthews
4th grade Social Studies - Sally D. Meadows Elementary
Figures 1-4: Students show housing used by Native Americans.

Figure 5: American Indian fashions.
Figures 6-9: Presidential Pizza Boxes.
Figures 10-11: Benedict Arnold Pizza Boxes.

Fig. 12: Students share information about famous Americans.
“As the art teacher, I have a unique opportunity to work with students and teachers to accomplish academic goals as well as creativity goals. I worked with the fourth grade teacher on the students’ state projects. In this particular class, the students were creating post cards for their chosen state. They had to research things such as state flower, state tree, state bird, and popular attractions, etc. After the research, they designed a post card that incorporated their research. They had a great time and really got into learning interesting facts about their chosen state. It was a fun and engaging way to learn about our country.”

-Candace Smith

*Trinity Christian- Statesboro*
Figures 16-17:

“At Trinity we focus a lot on the 50 states as part of our History curriculum. I took some ideas from the places to people class and incorporated it onto our class. The students were asked to pick a state (other than Georgia) and present what they learned about their state in a creative way. They presented their projects and taught their classmates about their state. I was happy to see a variety of creative ideas presented to the group. There were posters filled with important facts and pictures, stick puppets of famous people from their state, a power point presentation, art work depicting the streets of Williamsburg, Virginia, and even a cake baked in the shape of the state of Iowa that we could share. All of the children were excited to share all that they had learned and attentive to their fellow classmates who were doing the teaching. As a culminating art activity, each child made a postcard from their state with Mrs. Smith to encourage others to visit their state.”

-Suzie Scharff
Trinity Christian- Statesboro
Fig. 18:

“Here are some of my kids...they are enjoying the fruits of their labor!!! Thank you for such an amazing experience! Would love to do it again!!”

-Sandi Smallman
Langston Chapel Elementary - Statesboro