Merged Student Ratings of Instruction Instrument

Submitted by: Dustin Anderson
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Motion(s):

The SEC moves that the attached Student Rating of Instruction instrument be adopted for all Georgia Southern University courses for the current term (including mini-semester) in place of the existing, separate ratings of instructions (or course evaluations) previously used by each campus.

Rationale:

The attached instrument is the product of the AdHoc committee's work to merging the Student Rating of Instruction instruments used on both campuses. The committee produced the instrument by primarily removing redundancies (including some slight revision to language) and regularization of the likert scales used. This instrument included most questions from both existing instruments in order for faculty to continue using that data in their annual and promotional reviews (n.b. Faculty Handbook 306.01: Student ratings of instruction shall not be the sole measure of teaching effectiveness for any review, nor shall instructors be ranked according to student ratings for evaluation; rather, a complete picture should be obtained through multiple sources). The instrument is a stop-gap measure to be used only until the instrument is fully revised to reflect the new university. Senate President-Elect, Helen Bland, will be creating and charging a faculty committee to created a revised SRI instrument to be used across the university. As part of the communications that will accompany the instrument, faculty and chairs will receive instructions and a list of indicators marking the alignment of questions from the original forms. The changes to this instrument will not affect an individual faculty member's choice of providing in-class time for proctoring student ratings of instruction.

Response:
Attachment: SRI-consolidated