Information Regarding Transitional T and P Policy
Submitted by: Ted Brimeyer
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Question(s):

How many faculty who earned the rank of full professor at Armstrong State (or an earlier name of the school) and are teaching fall 2018 choose to remain at a 4/4 teaching load?

How many choose a 3/3 load?

How many were switched into a 3/3 load by the course scheduler?

How many wanted to move to a 3/3 but remain at a 4/4 due to program needs?

How many remained on a 4/4 due to research productivity?

How many faculty who earned the rank of associate professor at Armstrong State (or an earlier name of the school) and are teaching fall 2018 choose to remain at a 4/4 teaching load?

How many choose a 3/3 load?

How many were switched into a 3/3 load by the course scheduler?

How many wanted to move to a 3/3 but remain at a 4/4 due to program needs?

How many remained on a 4/4 due to research productivity?

How many assistant professors at Armstrong State (or an earlier name of the school) hired before consolidation and are teaching fall 2018 choose to remain at a 4/4 teaching load?

How many choose a 3/3 load?

How many were switched into a 3/3 load by the course scheduler?

How many wanted to move to a 3/3 but remain at a 4/4 due to program needs?
Rationale:

If we are trying to decide on a transitional policy it would be useful to know how many faculty have chosen to switch their mixture of teaching and research expectations. The Senate could use this information to make a more informed decision. It may be that the transition has been completed without a policy.

Response:

1/25/2019: Request Response from office of the Provost