Faculty's Practical Role in "Student Success"

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Subject of Discussion:

This is a continuation and development of issues surrounding "student success" and the role faculty play in that process. This discussion should result in a clear, articulate description of what student success means in regards to faculty work and responsibility.

Rationale:

Based on the brief discussions surrounding the two RFIs from the March 2019 meeting, the Senate should continue its discussion on the practical roles and expectations of "Student Success" initiatives. The Senate invites members of the Student Success Committee to participate in this discussion to share specific measure they've discussed or taken over the course of this academic year. See the March minutes for previous discussion points.

Response:

3/26/2019: Approved to move to the floor for continued discussion. The SEC invites member of the Student Success committee to share their initiatives during this discussion.

In March of 2019, the Student Success Committee recommended support in engaging with and helping facilitate the implementation of all elements of the USG Momentum Approach by working with university units that are invested in student success. These include, but are not limited to, First Year Experience, Sophomore Year Experience, academic advising and the Academic Success Center. With faculty engagement, support and commitment to the development of all students, the SSC believes students will be better prepared, both academically and emotionally, to meet the demands of a rigorous university education. In addition, students will perceive the academic challenge in a more positive light, make a more substantive contribution to society and enjoy a more fulfilling life after college. The SSC believes these elements are important in reducing the number of D, F and W course grades, in increasing retention, and in helping a larger percentage of Georgia Southern students succeed professionally after graduation. In addition, it will benefit the academic reputation of Georgia Southern University.
Attached are examples of practical elements for Faculty and departments in Student Success as discussed in the SSC. The Associate Provost for Student Success has also distributed more detailed information and recommendations on topics such as Realigning Resources to Meet Changing Enrollment Patterns; Course Scheduling and Curricular Alignment Strategies; Promoting Timely Degree Completion; Reconciling Student Choice and the Four-Year Graduation Goals, and Equity in Student Success, etc... to deans and department chairs for discussion at the college and departmental levels.

Attachments: Designing Successful Pathways Infographic
Six Roles for Faculty in Student Success