Why Use It?

The content tool allows faculty to upload, embed, create, and organize course content in Folio. You can upload files, such as PDF, Word documents, and narrated PowerPoint presentations. You can embed videos from YouTube and Films on Demand and add your own Echo 360 videos. You can also create new files and insert text, images, videos, and links to external sources.

Face-to-Face Driver Model

In the face-to-face driver model, content is first delivered face-to-face. You should then guide your students through problem sets, practice, and reflection in the online environment.

What to do online? You should convert learning activities that require application of knowledge or reflection to the online environment. Make sure you have clear instructions in Folio about what students should do, when their deadline is, and how they should turn in their assignments. Examples of activities include asking students to: 1) create a wiki on a course-related topic using Adobe Spark, 2) analyze an online dataset and post their conclusions in a discussion board, and 3) participate in an online simulation to apply what they’ve learned.

What to do in the classroom? You can continue to deliver your face-to-face lectures as you’ve been doing in your traditional face-to-face courses. In addition, you should give students an opportunity to ask any questions they may have about the online portion of your course.

Guidance

One important step in turning your face-to-face course into a hybrid or online course is to decide which learning activities you will convert to the online environment and how you are going to do it. For hybrid courses, you must also decide which activities you will continue to use in your face-to-face class meetings. Remember that hybrid courses have face-to-face and online components. Two ways you can design your hybrid course are the online driver model and the face-to-face driver model.

Online Driver Model

In the online driver model, content is first delivered online. Students study the course material on their own at home and come to class prepared for more engaging activities.

What to do online? You should convert your face-to-face lectures to the online environment and post them to Folio. Examples of how you can deliver your content online include text, narrated PowerPoint slides, and video lectures recorded with Echo 360.

What to do in the classroom? You should focus on more engaging activities in the classroom. Think of activities that will require your students to apply what they learned and reflect upon it. You should design activities that students can do in the classroom with you but also at home on their own. Examples include case studies, self-assessments, and short writing assignments.

GS Folio Template

The GS Folio Template incorporates ADA-compliant modules with pre-built pages that you can populate with your content.

Technology

- Adding a Module
- Creating a New File and Inserting Stuff
- Uploading Files from Your Computer
- Working with the HTML Editor
- Rearranging Modules and Content Topics