The Office of Institutional Effectiveness at Georgia Southern University invites nominations and applications for the position of Quality Enhancement Plan (QEP) Director. Georgia Southern University is a member institution of the University System of Georgia and a Carnegie Doctoral/Research University devoted to academic distinction in teaching, scholarship, and service. At Georgia Southern we provide a culture of engagement that bridges theory with practice, extends the learning environment beyond the classroom, and promotes student growth and life success.

Founded in 1906, the University now serves more than 20,500 students and offers more than 100 campus-based and online degree programs at the baccalaureate, master’s, and doctoral levels. Our 900 acre park-like campus in Statesboro, Georgia is not far from historic Savannah and Hilton Head Island and provides the benefits of a major university with the feeling of a much smaller college in a classic Main Street community.

Position Description. Reporting to the Associate Vice President for Institutional Effectiveness, the QEP Director requires program evaluation experience as well as a graduate degree from an accredited higher education institution. The position is a 12-month appointment (tenure track faculty rank is possible, if desired and the candidate qualifies), and the salary is competitive and commensurate with qualifications and experience.

The essential duties of the position are to:

- Implement the institution’s 2014-2018 Quality Enhancement Plan (QEP) on “Effective Writing” in collaboration with institutional representatives.
- Advance institution-wide plan for completion of QEP objectives.
- Supervise the day-to-day activities of the QEP initiative, including budget and staff (program coordinator and administrative assistant).
- Chair the institutional QEP committee and serve as a resource to all college-level QEP committees.
- Work closely with college representatives and other major stakeholders to oversee the student learning outcomes assessment process for the QEP.
- Partner with the Centers for Teaching and Technology (CT2) to conduct needs assessments and facilitate institution-wide faculty development efforts related to the QEP.
- Work closely with the Office of Institutional Effectiveness to analyze the impact of the QEP on institutional measures.
- Prepare and submit annual QEP progress reports.
- Prepare results and findings for a five-year QEP evaluation report to SACSCOC.

Required Qualifications:

- Master’s degree from an accredited higher education institution.
- Minimum 5 years full-time college/university teaching experience, with at least 3 years experience coordinating or managing projects and/or institutional endeavors.
- Program evaluation experience in a higher education setting.
- Demonstrated ability to work with diverse populations both in formal classrooms and other settings.
- Strong leadership and interpersonal communication skills.
• Ability to work independently as well as collaboratively with different constituent groups; in particular, a successful record of working with faculty to promote good assessment practices.
• Minimum of 5 years full-time college/university teaching experience at the assistant professor level is required for the rank of associate professor along with a strong record of research and service with publications and presentations in professional venues.
• Minimum of 5 years full-time college/university teaching experience at the associate professor level is required for the rank of professor along with a strong record of research and service with substantial publications and presentations in professional venues.
• Must be authorized to work in the United States for the duration of employment without assistance from the institution.

Preferred Qualifications:
• Terminal degree in a discipline represented in the University
• Strong record of classroom success in interdisciplinary initiatives or across the disciplines.
• Experience working successfully with Writing Across the Curriculum (WAC), Writing in the Disciplines (WID) or other similar broad-based initiative.
• Experience with learning assessment.
• Experience with establishing and/or implementing faculty development initiatives.
• Strong record of collaboration with key campus programs (such as Housing, the Library, a Writing Center, Student Activities/Student Affairs, ROTC, etc.).
• Experience working successfully with graduate students as well as undergraduates.
• Experience working successfully in online learning environments.
• SACSCOC accreditation or QEP experience.

Screening of applications begins December 1, 2014, and continues until the position is filled. The preferred position starting date is July 1, 2015. A complete application consists of a letter addressing the qualifications cited above; a curriculum vitae; and the names, addresses, telephone numbers, and email addresses of at least five professional references. Other documentation may be requested. Only complete applications and applications submitted electronically will be considered. Finalists will be required to submit to a background investigation. Applications and nominations should be sent to:

Dr. Christine Ludowise, Search Chair, Search #67293
College of Liberal Arts and Social Sciences
Georgia Southern University
P. O. Box 8142
Statesboro GA 30460-8142
Electronic mail: ludowise@georgiasouthern.edu
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More information about the institution is available through http://www.georgiasouthern.edu or http://academics.georgiasouthern.edu/vpie/. Georgia Southern University seeks to recruit individuals who are committed to working in diverse academic and professional communities and who are committed to excellence in teaching, scholarship, and professional service within the University and beyond. Georgia is an Open Records state. Georgia Southern University is an AA/EO institution. Individuals who need reasonable accommodations under the ADA to participate in the search process should contact the Associate Provost.