Preparing Action Plans: Implementing and Developing

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Assessment Retreat

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Assessment Cycle

Select or develop measurable student learning outcomes

Academic Assessment Process

Make adjustments in curriculum strategies to address weaknesses and strengths

Analyze assessment results

Measure student learning outcomes

Identify classes, instructional strategies, assignments, and activities to foster outcomes

Select or develop measures that are able to provide information about outcome achievement and progress
Action Plans

Action plans should have two components

• one which addresses the previous year’s results and action plans

• one which addresses the results from the current year and actions that will be implemented in the following year
Previous Year’s Action Plan

Should include:

• The extent to which the previous plan was implemented
• Whether or not the plan seemed to result in improved outcome achievement
Next Year’s Action Plans

- Are based upon results for specific outcomes
- Should be developed by all, or a group of, faculty members
- Are detailed and should include
  - in which courses plans, such as teaching strategies, activities or assignments will be implemented
  - when they will be implemented
  - how the curriculum will be modified to address weaknesses
Components of Action Plans

Action Plans:

• Were formulated by multiple faculty and directly relate to assessment findings.

• Are very specific (e.g., approximate dates of implementation, where in curriculum they will occur, and instructional details).

• Includes implementation of previous year's action plan and evaluation of associated student learning outcomes as well as action plans for the following year.

• May include improvements in assessment plans.
Activity

• Review your program’s 2011-2012 Action Plan
  
  • Determine if you would have written it differently if you were to write the 2011-2012 report today. If so, how would it change?

• Referring to slides 4-6 and the Curriculum Mapping Template, draft an action plan for the current (2012-2013) assessment report
Next Step in Assessment Process

Implement your 2012-2013 Action Plan and measure students’ performance on the outcomes affected in next year’s assessment process