QEP SLOs Integrated into Annual Assessment Reports

Suggestions summarized from the published QEP document:

- Include the program's new or revised outcomes, reflecting the two QEP SLOs, in the Annual Program Assessment Report.
- QEP additions to the Academic Assessment Plan/Report should be guided by the University's Assessment Rubric and should include all sections of reporting template. Base the reporting and analysis of SLO 1 on the Program's rubric developed from the Program’s QEP SLO components, which were aligned with the University QEP SLO 1 components.

Data collection suggestions:

- At the course level: Data could be gathered in upper level courses prior to the introduction of Writing Enriched (QEP) courses and from students taking the Writing Enriched after they have taken one, two or three courses. A program may select to gather data at the completion of the second and third courses, for example. A rationale for the specific places to collect data should be included.
- At the student level: Individual student's performance can be tracked as they progress through the three courses.

*Please follow the attached Academic Assessment Rubric as a guide for the additional report sections.