Writing Enrichment Faculty Overview

Writing Enrichment Faculty are a group of self-identified faculty with a strong commitment to the integration and enhancement of writing in the classroom as a method for furthering student learning and preparing students for the demands of the workplace and/or graduate school.

- Using strategies developed during the summer QEP retreats, these faculty will enrich their classes through the incorporation of instructional strategies intended to foster enhancement of writing.
- In addition to incorporating methods designed to enhance writing and thinking in the disciplines, faculty will incorporate process-writing, which may include collaborations, reflection, and multiple drafts.
- Faculty will also include assignments in upper-level courses that prepare students for the demands of the workplace and/or graduate school.

In addition, more specific Writing Enrichment Faculty commitments include:

1. collaborating with other Writing Enrichment Faculty within their program to develop:
   a. program SLOs that align with Write! outcomes;
   b. a program-level rubric, which will be applied to at least two QEP assessment Writing Enriched assignments in each Writing Enriched course and section;
2. collaborating with other Writing Enrichment Faculty in and beyond their programs at workshops and sessions offered through the Centers for Teaching and Technology;
3. participating in professional development opportunities throughout the academic year, to include sessions with the Writing Center Director to enhance Writing Fellow effectiveness, if a Student Writing Fellow is assigned;
   a. including (but not limited to):
      i. conferences and workshops related to writing:
      ii. Providing Effective Student Feedback Workshop
      iii. Student Success in Writing Conference (Mid-March)
4. providing mentorship to Student Writing Fellow(s) for successful integration into Writing
Enriched Courses;
5. attending QEP Writing Enrichment Retreat(s), or be represented by a colleague teaching the same Writing-Enriched course who will share the relevant material;
   a. stipend available for attending four workshops and providing a summary of potential application of strategies learned/topics discussed*
6. applying and documenting selected techniques and strategies learned in the QEP Writing Enrichment retreats in each course/section taught;
   a. for example: introduce peer-review and document its effectiveness;
7. administering and submitting Writing Enriched assignments and responses to the Process Writing Survey to qepassessment@georgiasouthern.edu by appropriate deadlines;
8. participating in Writing Enriched program-level assessment and follow-through;
   a. with emphasis on providing relevant documentation and information for inclusion in annual program assessment.
9. attending monthly meetings with their College Writing Leader and the QEP Director;
   a. discuss strategies they have incorporated and if these strategies appear to be working (with an emphasis on sharing information and resources)
10. Writing Enrichment Faculty also will be invited to participate in university-level assessment where student essays are scored during summer assessment retreats.

*Writing Enrichment Faculty will receive a stipend at the conclusion of the summer QEP retreat and an additional stipend at the end of each academic year, after attending the development opportunities and monthly meetings mentioned above, and submitting a brief summary of the effectiveness of strategies implemented as a result of development opportunities in the form of a Course Review Report.