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Digital Video and Blackboard for Microteaching

Microteaching, a method in which students and an instructor view the students' video tapes to discuss their performance, has been widely used for teacher training since its development in the 1950s. The method allows students to gauge their strengths and weaknesses, helping improve their teaching performances. The study used digital video of microteaching for self-reflection and peer-feedback of 25 students in a teaching methodology class in a College of Education in Pennsylvania. After each session, students received a CD with their own microteaching and ones by two other peers. They then posted feedback to their peers anonymously on Blackboard and wrote a self-reflection for an instructor-student conference. The use of digital CD and anonymous peer feedback benefited the students.

The attendees will discuss benefits and cautions about using digital videos and online course management tools to facilitate a class. They will also get hands-on practice for digital video creation.