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Identifying and Navigating Barriers to SoTL Work for Junior Faculty Members

This session will help participants work collaboratively to address some of the most prevalent issues that impede junior scholars from engaging in SoTL work. The key issues that will be addressed are monetary support, disciplinary barriers, and where to start and how to progress. Participants will divide evenly into four different stations. Each station will include a flip chart, markers of various colors, and starter questions related to each of the three key areas. Participants will have approximately 10 minutes to draw out some of their perceived and anticipated difficulties concerning these subject areas. Weiss and Michael will circulate to help fuel lapses in discussion. After 10 minutes select participants will move to another table (jigsaw) to continue the discussion for another 8 minutes. At the conclusion, table leaders will present to the entire group their tables' findings, via the flip charts which will be hung on the walls. Weiss and Michael will then facilitate a large group discussion of the issues raised. The session will also include a brief PowerPoint presentation on the Howard University Learning Communities for STEM Academic Achievement program, which has junior faculty members at the heart of production. Attendees can expect to leave with information on some of the granting agencies that offer money for SoTL work and a strong idea of a timeline for completing a SoTL project.