

**Keitha Rogers** | [krogers@lsus.edu](mailto:krogers@lsus.edu)  
**Debbie Williams** | [debbie.williams@lsus.edu](mailto:debbie.williams@lsus.edu)  
Louisiana State University - Shreveport  
Shreveport, Louisiana, USA

### **Validating Scholarship of Teaching While Moving Toward a Blended Context**

Utilizing an inquiry approach, face-to-face courses in an undergraduate program have proven to be effective in training teacher candidates in teacher education programs. With the advent of online teaching, the scholarship of teaching and its relationship to learning have been brought in question. While preparing and training for online teaching certification at a four year institution, the presenters discovered several omissions in effective practices during their coursework. This experience caused questions to be asked, such as

1. If this is my model for teaching online, how effective will my teaching or student learning be?
2. How do I maintain the scholarship of teaching and learning while changing the medium of facilitating learning?

The presenters will share initial research from courses in a blended context. Quantitative data were collected from a standardized course evaluation tool completed by all adult learners each semester. Categories for investigation of sound practice were identified from this instrument. Qualitative data were obtained from student comment sheets also administered during the evaluation and instructor.

The objectives for the session include

1. presenting current methodology and data collection
2. discussing data analysis and results for initial project year
3. fielding questions and responses for improvement of research in the area of blended course context.

The participants will engage in small group discussion, collaboration, and decision making as it relates to the use of inquiry as a problem solving technique. Participants will share decisions and their experiences using inquiry in a blended or online teaching format. Continued collaboration for 30 days may take place via email or guest forum on MOODLE Learning Management System monitored by the presenters.