

Fostering Interdisciplinary Connections for SoTL

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Description of the session:

Panelists will describe an interdisciplinary Faculty Learning Community on SoTL that they began in 2006. This discussion will include the initial objectives of the group, the goals they accomplished, the avenues they uncovered and pursued for SoTL projects, the barriers they encountered, and future directions for SoTL at the university, particularly as they relate to Evidence Based Decision Making.

Objectives of the session/Attendees will learn:

- a. A. What a Faculty Learning Community on SoTL can accomplish.
- b. Directions for individual and interdisciplinary SoTL projects.
- c. Common barriers or issues with SoTL projects in general and interdisciplinary projects specifically.
- d. How to work within an institutional structure to accomplish interdisciplinary SoTL projects in the future.

Ways of involving the audience in the session:

This will be an interactive session. We will engage attendees by querying them about their experience with SoTL projects, the focus on Evidence Based Decision Making at their institutions, the status of SoTL at their institutions, the level of explicit and implicit support for SoTL projects at their institutions, and what they see as the benefits and barriers to interdisciplinary SoTL projects at their institutions. We will focus on engaging participants in meaningful tasks authentic to each one's discipline.

What attendees can expect to experience and learn:

Attendees can expect to learn all the objectives for the session. Additionally, they will have the experience of participating in a generative and catalytic discussion about interdisciplinary SoTL that should enable them to stimulate similar research at their own institutions.