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Embedded Information Literacy - A Challenge for Higher Education?

The challenge faced by any educational programme is to create a learning environment and a curriculum that enable students to learn new knowledge, access previously acquired information from a variety of disciplines, and most importantly, to apply this newly constructed knowledge to the complex and constantly changing world

We would like to discuss methods that can, and hopefully does, improve the practice of teaching and learning information literacy and to present what we have done to develop research-related graduate attributes such as the skills of enquiry, analysis, synthesis, creativity and objectivity through an Applied Information Literacy Model. By implementing the model, practice has shown that this approach is useful for pedagogical developmental work, including curriculum development in general, and specifically for curricula-embedded information literacy programmes.

Learning outcomes for the audience is for us to give a good impression of, and valuable insights into, many aspects of information literacy education and developments in the field.