Questions on Teaching?
We can help!

You are invited to visit and consult with our staff of experienced practitioners and educators. Aside from offering a variety of workshops and seminars, we can individually assist you in your professional development as a teacher in higher education.

Individual and Team Consultations
Topics may include designing a course or assignment, writing a teaching philosophy, creating active learning opportunities, and any other teaching related questions you bring.

Classroom Observations
We can provide you with feedback on your teaching by visiting your class. Observations are non-evaluative; they are intended to help you collect information on your practice.

Collecting Student Feedback
You and your students can greatly benefit from early feedback. We can help you collect and make sense of student feedback at midterm (or the end of the semester) by facilitating student focus groups or written surveys.

For more information contact:
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For event updates, news, and resources on teaching and learning, follow us on:
@CT2_GaSouthern
CT2GeorgiaSouthern

Support for Graduate Teaching Assistants
Overview of Requirements for TA2s

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Teaching Certificate
Recognition of Your Commitment

Graduate Teaching Assistants have the opportunity to earn Silver and Gold Level Teaching Certificates in recognition of their commitment to professional development as teachers in higher education.

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@CT2_GaSouthern
CT2GeorgiaSouthern

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Professional Development
Enhance Your Teaching Skills

During your first year of teaching as a TA2 you are required to actively participate in professional development opportunities. If you are not yet a TA2, you may complete some of these requirements in preparation for a TA2 teaching assignment. Completing professional development does not guarantee a TA2 appointment.

First Semester of Teaching
All TAs are required to complete the following:

Professional Development Workshops
Attend two workshops on a teaching topic of your choice.
- Event 1 - Date: ________________________________
  Title: ________________________________
- Event 2 - Date: ________________________________
  Title: ________________________________

Teaching Observation
- Arrange for an observation of your teaching by a faculty mentor or a CT2 consultant before mid-semester.
- Inform the observer that you require an observation report. A sample form to use for a report is available on Folio.
- Meet with the observer to discuss feedback.
- Submit observation report to Folio Dropbox before the 10th week of the term.
- Submit a brief reflection on the observation and lessons learned to Folio Dropbox.

Second Semester of Teaching
All TAs are strongly encouraged to complete the following requirements to be awarded a Teaching Certificate.

TAs enrolled in a Doctoral Program are required to complete all requirements towards a Teaching Certificate.

Professional Development Workshops
Attend two workshops on a teaching topic of your choice; the topics you choose in the second semester must be different from the first semester to count towards this requirement.
- Event 1 - Date: ________________________________
  Title: ________________________________
- Event 2 - Date: ________________________________
  Title: ________________________________

Teaching Portfolio
Create a Teaching Portfolio with the following elements:
- Overview of Teaching Responsibilities
- Teaching Statement
- Reflection on Teaching Effectiveness as related to professional skills required for the TA's chosen career path
- Optional: Annotated teaching artifact you created (i.e., syllabus, assignment, discussion prompt, etc.)
- Submit complete portfolio to Folio Dropbox

Recommended
- Attend CT2 Teaching Philosophy and/or Teaching Portfolio workshop
- Meet with your faculty mentor or a CT2 consultant for feedback on your portfolio